

St. Mochuo's School

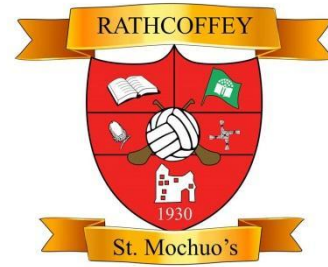
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Charity No. 20124465



One-to-One Teaching Policy 2023/ 2024

- Provided it is deemed appropriate for an individual, one-to-one teaching will be provided. Timetabling for one-to-one teaching will be drawn up by the SEN teachers and Principal, in conjunction with the class teachers.
- When one-to-one teaching takes place and when an SNA and child are in the Sensory Room, the classroom door will generally be closed to provide for a quiet/private learning environment. All doors are fitted with glass panels and classrooms/prefabs have windows to provide an unobscured view into the room where one-to-one teaching is taking place.
- If a child needs one-to-one teaching, parents/guardians should be informed as part of the School Support/School Support Plus process.
- Substitute teachers are Garda vetted and therefore can continue with one-to-one teaching, as timetabled.
- Students on teaching practice or on work experience should never be in a one-to-one setting with pupils in the school.
- From time to time outside professionals may be required to meet with/assess students in a one-to-one setting. This includes visits from external agencies, for example NCSE, NEPS, SEC, TUSLA etc. All personnel working with children on a one-to-one basis must be Garda vetted.
- To minimise the spread of infection, appropriate PPE will be made available to Special Education Teachers and Special Needs Assistants as required.

Responsibility for Review

The Special Education Teachers, SEN Co-Ordinator and the Principal will have overall responsibility for the review. This policy will be reviewed again in 2024.

Ratification

This policy was ratified by the Board of Management on _____

Signed: _____ (Chairperson, Board of Management).